OPPORTUNITIES
More resources, websites, contracts (2)
New understanding of rigor
Evaluate curriculum for rigor
Share the knowledge
State & national impact on student learning
Global leaders
National prosperity
A common language within the state
Improved student learning for ALL
Improved instruction
Shared resources because of CCSS
DOK work to ELA & math
Richer conversation about standards
Do teachers truly understand the changes?
Identity professional development needs
Connections with other districts/states
Assessments – Identify DOK committee
Edmodo – to share
PTA – Parent letter explaining CCSS

CHALLENGES
Time (6)
Buy-in (2)
Funding for PD (2)
Most efficient & effective procedure for rolling it out
Overwhelming initiatives
What are the dots? (Connect the Dots)
Old PD structures in districts
Old school day/year structures
Why aren’t we looking to see what other states are doing?
What do they really mean?
What does it look like for students?
Training teachers to assess for deeper thinking (DOK 3&4)
Everything is NOT in place, but we need to start NOW
Motivating HS students to take the test seriously
One state data system that could track teacher/student/admin data?
Not a lot of answers yet about teacher quality
Consistent sense of urgency amongst all
Teachers can teach to standards but students won’t come w/ prior knowledge
Materials not ready
Content staff development

NEXT STEPS
Staff training (2)
Look for connections between initiatives (2)
Examine disciplinary literacy
Follow-up training in CCSS
Find out who needs training around CCSS & make a plan
Common core literacy
Administrative communication
Make it real (practice)
Narrow focus – manageable
Cohesive timeline
Sharing
Collaborate across organizations
Look at other states (MA, KY, NC)
Universal dissemination
Staff development
Twitter & Facebook

ADVOCACY
Funding (2)
Education is an economic benefit & should be seen as a priority
How can we recruit quality professionals into education?
Need new assessment piece before the accountability piece is put in place (evaluate)
How can we encourage collaboration between K-12 & higher education around student proficiency?
Regional Communication (WI, IL, MN, MI)
Money & creative co-mingling
Professional Development Wrap around services
Whole child
K-3 emphasis
Continue to advocate for social/emotional needs
Long-term plan – systems approach.
Interim creative assessment of assessment
ESEA 2012

NEEDS
Concrete examples (2)
More time to talk with others
Build common understanding
Conversations w/ people who are experts & have been through the process
Protocols, guidelines, step-by-step
More communication
Marketing DPI resources
Webinars
Online modules
Systematic way to roll out
Models of each part
Samples
Resources for districts
Way to gather, track & use meaningful data
Determine priorities (do more __ and not do ___)
Model schools/districts
How do you write your assessments to prepare students for the Smarter Balanced Assessment?